Easy Academia – AEA 2021 Guidelines

During the conference, ALL sessions can be accessed by logging in to the CONFERENCE PLATFORM "EasyAcademia". You may login to the conference platform at any time before the conference to view the program. Links will be activated on the day of the conference.

Most of you have already used the platform during the abstract submission process, so you already have a username and a password to login - make sure you have those available.

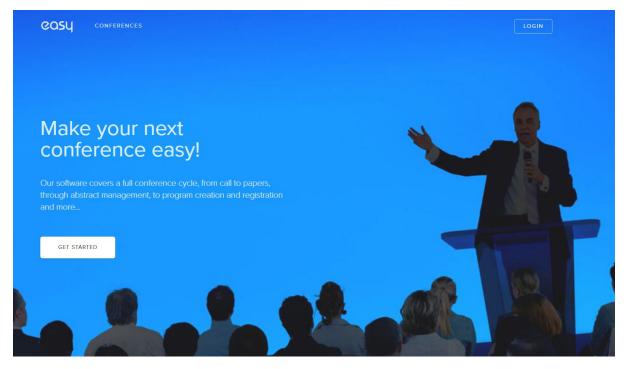
If you have never used the platform before, you can create an account;

Contact support@easyconferences.org if you need any assistance.

Create account

First, you will need to set up an account. Go to <u>www.easyacademia.org</u> and click on the "Get Started" button.

Note: In case you have already submitted an abstract to AEA 2021, you already have an account.



This link will bring up a signup page:

easy	S	IGN UP		×
	Please provide t	he details below to get start	ed	
	Prof. 🗸 first name	last name		
	email address	password		
	university / organization	Serbia	~	
		Create Account		
		Back to login		

Follow the on-screen instructions and complete the form and click on "Create Account". IMPORTANT: The account should be created with the email used during your registration

Now, you will receive an email with the activation code. Use the link provided in the email to verify your account.

Note: Please check your Spam folder if you have not received the email within a few minutes. Note: If your email appears taken, it is possible that you have signed up for Easy Academia in the past for another conference. In this case, you simply need to ask the system to remind you of your password based on your email.

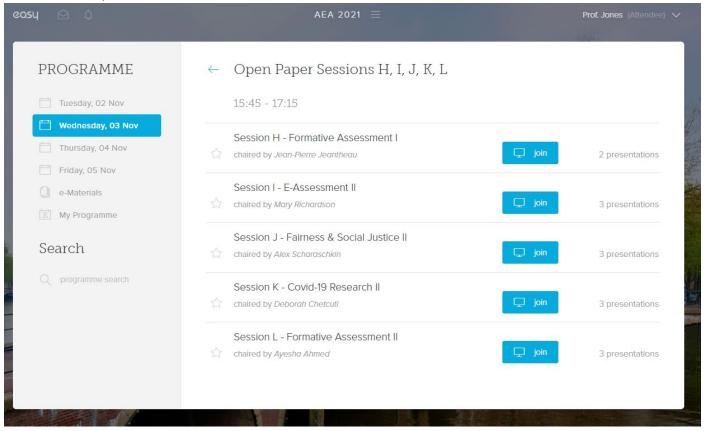
Once you log in to your account the dashboard of the conference will appear.

AEA 2021				To-dos
Sessions	My Programme	My Presentations	My Questions / Unanswered	There are no to-dos at the moment, please check back la
50	0	0	n/a 🎽	
Next Session	My Next Session	t .	t /	
n/a	n/a	Number of my presentations	Number of questions	
view programme	view my programme	included in the program	Click here to respond	
here to view "Detail	ed Program"			

Once you press on "View Programme" the following screen will appear

elect a day to view the daily progra		
📋 Tuesday, 02 Nov	Wednesday, 03 Nov	
Wednesday, 03 Nov Thursday, 04 Nov		e a separate zoom link con. By pressing it you oin the session
📋 Friday, 05 Nov	+	
e-Materials	9:30 - 10:30 Keynote Speech - How to devise Visible Learning	
S My Programme	Assessment Capable Teachers and Students: Moving from 'merely' developing tests, to	•
Search	understanding interpretations from testing. Prof. John Hattie	
Q_ programme search	10:30 - 10:45	
	Coffee break	
Add it to "My Programme"	10:45 - 11:30 ☆ Keynote speech - KTNRA Winner Dr. Raphael Pasquini Constructive grading to help teachers in their decision-making and to improve students' learning: what else?	
	11:30 - 12:45 Poster presentations	8 parallel session
	12:45 - 13:45 For sessions with more than one parallel meet	ting room, the "Join"
	C Lunch icon will be located next to the session title	
	13:45 - 15:15 Press on the below to view the sessions (next	photo)
	Open paper sessions A, B, C, D, E, F, G	7 parallel session
	15:15 - 15:45	
	Coffee break	

After selecting the sessions, you will be directed to the following screen that will include the sessions and the number of presentation each session has.



By pressing on the Session title you will be able to view the presentation information as below:

IMPORTANT:

- Each room has a separate zoom link
- By pressing the blue "Join" icon you will automatically join the session through Zoom.
- You will not need to have the actual links to connect.

By selecting a session, you will be able to view the presentations it includes.

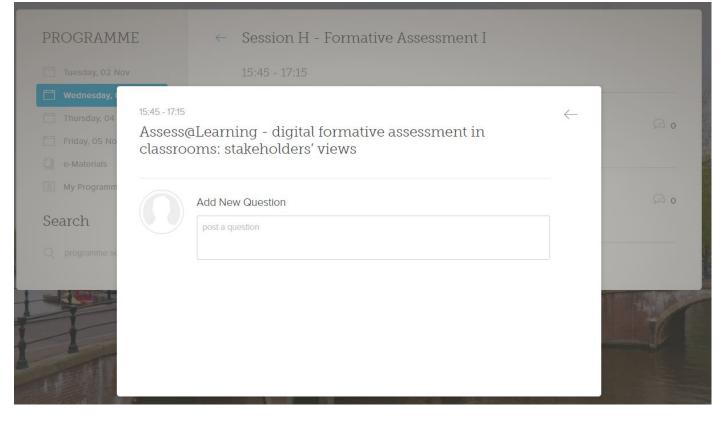
PROGRAMME	← Session H - Formative Assessment I
📋 Tuesday, 02 Nov	15:45 - 17:15
🛗 Wednesday, 03 Nov	15:45 Discussion Board
Thursday, 04 Nov	Peer assessment of writing: a powerful formative tool for
Friday, 05 Nov	Title and presenting author
e-Materials	presented by <i>Eleni Meletiadou</i> Press on the title for more information
My Programme	16:15
Search	Assess@Learning - digital formative assessment in classrooms: stakeholders' views presented by Kay Livingston
Q programme search	

By pressing on the title of each paper or poster you will be able to view more information.

		15-	45 - 17:15			
Wednesday, (10.	13 17.15			
Thursday, 04	15:45 - 17:15	alorning	- digital format	tive assessment in	×	0 £2
Friday, 05 No			eholders' views			
My Programm	Abstract			Presenter		
earch	Assess@Learning (A@L) is funded under Erasmus Key Action 3 Policy Experimentation call. The project is investigating the impact of a systematic toolkit targeted at students, teachers, school leaders and policy leaders on the system-wide use of Digital Formative Assessment (DFA). The partners are: European Schoolnet (EUN), Brussels; Ministries of Education in Estonia, Finland,		ion call. The project is ystematic toolkit targeted	Kay Livingston University of Glasgow		0 മ
) programme se			opean Schoolnet (EUN),	Authors K. Livingston ¹ , J. Elwood ²		
		reece, Spain and Portugal; IRVAPP, Italy; and the niversities of Glasgow and Queen's Belfast.		 ¹ University of Glasgow, United Kingdom ² Queen's University Belfast, United Kingdom 		1420
1	Presentation	1	Video	Questions		
in and the	n/a		n/a	Join Discussion		

DISCUSSION BOARD – JOIN DISCUSSION

Participants may post questions to authors/presenters and engage to a discussion. Authors/presenters and will be notified by email for any new questions/comments on the discussion board.



SEARCH

Through the conference platform participants will be able to search using keywords, names etc.

